

GTS 2017



WELCOME

5th Annual Growing Together Summit
June 5-7, 2017 - Fort Lewis College

A Note from San Juan BOCES Executive Director, Adrea Bogle:

The geographic and cultural landscape of the Four Corners region is unmistakably distinct. Its unique attributes entice many of us to call it home. But you have to want to be here to get here. There are no major highways bisecting our communities. For those of us that live in this region, the diversity of culture and geography are hallmarks that we value. We have a shared understanding that comes from living in rural communities and we welcome collaboration that benefits our entire community. This is what makes the 5th Annual Growing Together Summit such a special event. You have an opportunity to explore professional development and networking opportunities with colleagues who face similar rewards and challenges. We will make connections at the Summit that will be great resources in our mission to provide quality education to our children and youth. I am very excited to experience the Growing Together Summit with you this year.

The Growing Together Summit is the result of the extraordinary collaboration of the nine school districts that comprise the San Juan BOCES. The Summit taps into the deep well of expertise in our region from preschool through higher education. Sincere appreciation goes out to local presenters who have stepped up to share their wisdom and lessons learned. The Growing Together planning team has set a high bar for your learning experiences at the Summit, which include time for reflection, laughter and fun.

San Juan BOCES acknowledges and appreciates our partner organizations that provide essential financial support for professional learning, including Fort Lewis College, Colorado Education Initiative, and the Three Rivers Education Foundation.

On behalf of the San Juan BOCES team of special service providers and staff, I extend thanks and recognition to the educators and support staff in our region for your commitment to collaboration and improving educational opportunities for each and everyone one of our students.

Sincerely,

Adrea Bogle
Executive Director of Exceptional Student Services



THANKS TO OUR PARTNERS!



**Three Rivers
Education Foundation**
*Promoting Education Success
for Every Student*

MONDAY, JUNE 5

7:30A-8:45A	Check-in & Breakfast – <i>Ballroom</i>
9:00A-9:30A	Welcome – Slam Poem “What Teachers Make” – <i>Ballroom</i> Jake Washburn, 6 th (soon to be 7 th) Grader Mountain Middle School Keynote – Defying Expectations – <i>Ballroom</i> Nathan Nau, Southwest Center of Independence
9:30A-10:30A	Colleague Circles 1 – Trust Building and Brainstorming – <i>Ballroom</i>
10:45A-12:15P	Breakout Sessions 1 <ul style="list-style-type: none">• The Choice is Yours: Pick the Path of Purpose – <i>Noble 115</i>• Student Agency and Personalized Learning: Student Panel – <i>Noble 135</i>• Teach and Retire Rich – <i>Noble 140</i>• Teachers who Write and Writers who Teach – <i>Noble 110</i>
12:30P-1:00P	Lunch – <i>Ballroom</i>
1:00P-1:15P	Ed-Talk 1 – Melissa Shaw, Archuleta / Pagosa Springs – <i>Ballroom</i>
1:30P-3:00P	Breakout Sessions 2 <ul style="list-style-type: none">• Brief Suicide Intervention Training: Techniques to Intervene and Support Students – <i>Noble 130</i>• Instructional Read Alouds – <i>Noble 135</i>• Preparing Native American Students for Post-Secondary Success – <i>Noble 110</i>• Questioning with Rigor and Relevance – <i>Noble 115</i>• R, an Open Source Tool to Make Data Real with Students – <i>Senate Chambers ***Bring Laptop***</i>• Reality Store – <i>Noble 140</i>
3:15P-4:15P	Colleague Circles 2 – Design Thinking – <i>Ballroom</i>
4:15P-4:30P	Ed-Talk 2 – Annie Stiasny, Dolores County / Dove Creek – <i>Ballroom</i>
	SPECIAL EVENT: Rural Advocacy Reception – <i>Vallecito Room</i>

TUESDAY, JUNE 6

7:30A-8:15A	Breakfast – <i>Ballroom</i>
8:30A-8:45A	Ed-Talk 3 – Andy Grenhart, Ignacio – <i>Ballroom</i>
9:00A-10:30A	Breakout Sessions 3 <ul style="list-style-type: none">• Classroom Management Strategies – <i>Noble 135</i>• Cultural and Linguistic Responsiveness in Schools – <i>Noble 115</i>• The Destination Myth – <i>Noble 140</i>• Google Overlook – <i>Senate Chambers</i> ***Bring Laptop***• Move It! Move It! (In The Classroom) – <i>Animas Hall 6101</i>• Weeding is an Academic Subject! Education in the Garden – <i>Noble 110</i>
10:30A-1:30P	SPECIAL EVENT: TAKE10 Grant Exhibition – <i>Colorado Room</i> (stop by during break or lunch)
10:45A-11:30A	Colleague Circles 3 – Iteration, Action Planning & Debrief – <i>Ballroom</i>
11:30A-11:45A	Ed-Talk 4 – Brandi Durr, San Juan BOCES – <i>Ballroom</i>
11:45A-1:00P	Lunch – <i>Outside Student Union</i> SPECIAL EVENT: FLC Graduate Program Poster Session
1:15P-3:15P	Breakout Sessions 4 <ul style="list-style-type: none">• Executive Function Junction – <i>Noble 140</i>• Get Present! The Science and Application of Mindful Awareness – <i>Noble 130</i>• Google Classroom + Math Apps & Gaming – <i>Noble 110</i> ***Bring Laptop***• How to Create Your Teaching Philosophy – <i>Noble 135</i>• Science Inquiry in the School Yard – <i>Noble 125</i>
3:30P-5:00P	SPECIAL EVENT: Educator Shark Tank! – <i>Vallecito Room</i>



Thanks again for being here! We want your **FEEDBACK** on your Summit experience – look for a survey in the next couple days!

SPECIAL EVENTS



Rural Advocacy Reception

Monday – 4:30P-6:00P – Vallecito Room (Student Union)

Join the San Juan BOCES, Fort Lewis College, the Colorado Rural Schools Alliance and other state and local leaders as we honor our legislators and join forces to increase opportunities for rural students and communities.

**Advanced registration required.*

TAKE10 Grant Exhibition

Tuesday – 10:30A-1:30P – Colorado Room (Student Union)

We are wrapping up our first year of the TAKE10 grant, which promotes physical activity throughout the school day. Stop by during a break or lunch to learn more about this initiative and preliminary successes and challenges from school leaders.



FLC Graduate Program Poster Session

Tuesday – 11:45A-1:00P – Outside Student Union

Grab some lunch and stop by the poster session to learn more about the innovative studies completed by students in the Teacher Leadership program at FLC.

Educator Shark Tank

Tuesday – 3:30-5:00P – Vallecito Room (Student Union)

For the second year, contestants will “pitch” their best idea from their classrooms and you’ll determine who sinks or swims. Raffle prizes for audience members! And drinks and appetizers!



Family Day

Wednesday – 8:30A-3:45P – Multiple Locations

A partnership of community agencies, educators and families to promote ways for individuals with disabilities and their families to network, gather information on topics of interest, and learn about resources.

**Advanced registration required. Talk to Steve at check-in with questions.*

SPEAKERS

Nathan Nau

Youth Transition Specialist, Southwest Center for Independence



Nathan Nau is native of Toledo, Ohio who grew up in Phoenix and currently lives in Durango, Colorado. Nathan was diagnosed with Cerebral Palsy at age two and has never let that disrupt his goals in life. He is a graduate of Fort Lewis College with a degree in Humanities and works at the Southwest Center of Independence as a youth transition specialist. While at Southwest Center, he wrote a curriculum on the process of getting into college and the difficulties you might encounter. He is an avid sports fan, especially baseball, and will challenge anyone to a baseball trivia competition, friendly of course.

Melissa Shaw

7th Grade Social Studies Teacher, Pagosa Springs Middle School - Archuleta



Melissa Shaw is a 7th grade social studies teacher in Pagosa Springs, Colorado. She graduated from Colorado Mesa University with a Degree in History and Education with a minor in Sociology. Melissa recently received her Master's Degree in Educational Leadership. Melissa is an avid traveler and outdoors adventurer. She taught English in South Korea and has been to 18 countries. She resides in Pagosa Springs with her husband, a high school art teacher, and her 5 year old son.

Annie Stiasny

School Counselor, 7th St. Elementary School – Dolores County



Annie is currently a school counselor at Seventh Street Elementary in Dove Creek, Colorado. A Colorado native, Annie has worked in education for four years after receiving her bachelor's degree in Psychology from the University of Colorado at Colorado Springs and her masters in Marriage and Family Therapy from Northcentral University. Previously, she spent time working with the homeless youth population in Colorado Springs, as well as teaching life skills to students with disabilities. She now lives in Dove Creek with her husband and two dogs.

Andy Grenhart

Physical Education Teacher, Ignacio Elementary School – Ignacio



Colorado born and bred, Andy has enriched his life in the outdoors. Graduating from Fort Lewis College in 2011 with a K-12 Physical Education degree he has continued to surround himself with physically active kids, athletics and recreation. He loves coaching many different sports, teaching snowboarding at Purgatory and guiding river trips down the Upper Animas. He will be going back to Fort Lewis in the fall to earn a Master's in Teacher Leadership.

Brandi Durr

School Psychologist, San Juan BOCES



Nationally Certified School Psychologist. Brandi is originally from the Deep South, Mississippi, and transitioned west three years ago to be a part of the San Juan BOCES organization. She received her Master's in Psychometry and Educational Specialists degree in School Psychology from Mississippi State University. She has worked in a number of rural districts and aims to help students learn by recognizing the whole child. Coming from flat ground, she has fallen in love with the mountains as she currently resides in Mancos, CO with her husband, a spoiled American Bulldog, and two cats.

Session Descriptions

MONDAY MORNING

The Choice is Yours: Pick the Path of Purpose

The purpose of this workshop is to explore the seven sacred teachings along with the four sacred medicines to better understand how one's choices ultimately impact their personal path. Teachers can use the information to discuss individual integrity and character building from a diverse vantage point, which promotes cultural awareness and sensitivity. Get in touch with traditional Native beliefs and identify the spirit helpers who are with you on your journey. Invite them to walk with you and play an active role in your journey. It's time to put your purpose into practice and the choice is yours! Participants will come away with methods to incorporate these teachings into their own curriculum to support cultural awareness and diversity.

Session attendees will:

- Explore the teachings of the great spirits and how they might apply to your life.
- Decide how you will take an active role in your personal success.
- Learn to live your life with integrity and purpose.

Presenter(s):

Everett LaFromboise is a Native American Anishinabe who lives in Cloquet, MN and follows the traditional teachings. Everett participates in countless ceremonies including Sweat Lodge, Sundance and tribal conferences. He is a strong believer in the gathering of healers. Everett shares a message that will alter your perspective and shift you from surviving to thriving.

Student Agency and Personalized Learning: Student Panel

Hear from high school students as they discuss in a panel forum, "how might teachers and school leaders foster a culture of student agency to drive personalized learning?"

Session attendees will:

- Gain a student perspective on the direction of education reform in our region.
- Consider the relationship between personalized learning and student agency.

Presenter(s):

Panel is comprised of high school students from San Juan BOCES member districts. Facilitated by Kelly Ratliff, Regional Literacy Support Specialist, San Juan BOCES.

Teach and Retire Rich

Learn how to maximize retirement savings options to secure the best possible financial future.

Session attendees will:

- Gain an understanding of the retirement savings plans available to teachers, and how to maximize them.
- Understand the impact of fees on savings.

Presenter(s):

Daniel Otter is the owner of 403bwise.com, a nationally recognized website dedicated to 403(b) education and advocacy. In 2012, Money Magazine named him a "Money Hero" for his "Extraordinary efforts to improve others' financial well-being." He has discussed 403(b) and teacher retirement plan issues with school employees nationwide, at financial conferences, and on NPR. Dan, who has taught college, high school, middle school and elementary school, is the author of two books: *Teach and Retire Rich*, and *Financial Literacy for the Young (and the Young at Heart)*. He co-hosts the Teach and Retire Rich podcast with planner Scott Dauenhauer, CFP, which is available through iTunes and Libsyn.

MONDAY MORNING

Teachers who Write and Writers who Teach

This session will introduce participants to the key elements of the National Writing Project in order to generate interest in the new Bisti Writing Project Outpost Site in our region. The session structure will model many of the key elements of the National Writing Project, which include: reading and critical reflection; writing and sharing writing; sharing teacher expertise; and leadership/advocacy. The session will tackle questions of how we, as teachers, write and what that means for our teaching of writing. Participants will be given an opportunity to write and share their writing, as well as to generate strategies for what works in teaching writing.

Session attendees will:

- Experience how the NWP can contribute to their development as writers and teachers.
- Gather teacher-generated strategies that work for teaching writing in K-12 classrooms.

Presenter(s):

Dr. Suzanne Null has a doctorate in Curriculum and Instruction with a focus in Composition Theory from U.C. Santa Barbara, and a teaching credential and Masters in Creative Writing degree from CU-Boulder. She began her career by serving as the Backpacking Specialist at the Girl Scouts' Camp Mountain Meadows, and then worked in Boulder Valley School District as a secondary Language Arts teacher at Broomfield Heights Middle School and at Monarch High School. She has also helped coordinate the South Coast Writing Project's Young Writer's Camp, coordinated the 2008 Writing Research without Borders Conference, and helped edit two volumes on international writing research. Her research interests include writing instruction within school organizations; she is particularly interested in examining how other professions and organizations can inform the teaching profession, and how teachers' professional knowledge can inform those in other professions and organizations. Dr. Null is currently on the leadership committee of the Bisti Writing Project, and teaches K-12 literacy courses in Fort Lewis College's Teacher Education Department.

Michelle Bonanno began teaching composition in the Writing Program at Fort Lewis College in 2005 and currently teaches freshman- and sophomore-level writing and research courses as well as courses in the John F. Reed Honors Program. In addition to her teaching, Michelle also supervises Fort Lewis' campus-wide peer mentoring program and the College's Writing Center. Her research interests include: writing for community change, visual rhetoric, community-based research, and teaching for transfer. She earned a Masters in Communication from the University of Nevada, Las Vegas and an undergraduate degree in Psychology from Fort Lewis College.

Lorien Chambers Schuldt is an assistant professor in the Department of Teacher Education at Fort Lewis College. She holds a doctorate from Stanford University in Curriculum and Teacher Education. She joined the college in 2014 and teaches classes in classroom literacy instruction and language development. Lorien's research focuses on fostering rich literacy instruction in classrooms, particularly for culturally and linguistically diverse students. Prior to joining the faculty at Fort Lewis College, Chambers Schuldt was a doctoral student instructor at Stanford University and an elementary school teacher in California and Colorado for almost ten years. She also spent time in Mexico and New Zealand exploring family and teacher expectations in indigenous communities, and ways schools can support literacy development for emergent bilinguals.

MONDAY AFTERNOON

Brief Suicide Intervention Training: Techniques to Intervene and Support Students

This session will explore the barriers that make it difficult to talk about suicide with an individual or within a community. We will explore these barriers and how to overcome them. In this session, you will learn about risks for suicide and basic techniques for how to talk to students about suicide and intervene when you are concerned about a student. We will also explore strategies for supporting students after a suicide occurs within the community.

Session Descriptions

MONDAY AFTERNOON

Session attendees will:

- Learn about risk factors for suicide.
- Learn techniques to intervene if they are concerned about suicide risk.

Presenter(s):

Megan Wrona, Ph.D. is a faculty member in the Psychology Department at Fort Lewis College. She is a licensed psychologist in both Colorado and Utah and has worked extensively with children, adolescents, and families in a range of clinical settings, including inpatient and day treatment where she worked closely with children and adolescents after suicide attempts.

Instructional Read Alouds

This session will give participants the opportunity to look closely at the use of Read Alouds to inspire, instruct, and inform. This format for the instructional read aloud encompasses the work of Lester Laminack, Norman Webb, Doug Fisher and Nancy Frey. The goal of this session is to provide attendees with a structure that will ensure that Read Aloud time is a highly valuable and instructional opportunity for students. The materials utilized for this session have been prepared by the Three Rivers Education Foundation. Each set includes 28 books and the instructional guide.

Session attendees will:

- Explore a structure to enhance instructional time via Read Alouds.
- Analyze the correlation between Close Reading and Depth of Knowledge.
- Investigate Lester Laminack's work regarding Read Aloud.

Presenter(s):

Bobbie Zemanek-White has 28 years of experience in public education having served as a teacher, instructional specialist, vice principal, and principal. For the past 7 years she has worked at the Three Rivers Education Foundation where she currently serves as the Curriculum Coordinator and Professional Development Facilitator.

Pat Martinez-Lopez has over 30 years of experience in public education having served as a special education teacher and special education director. She currently serves as a Regional Coordinator for the Three Rivers Literacy Initiative and provides a variety of professional development opportunities for the districts served by Three Rivers.

Preparing Native American Students for Post-Secondary Success

AIMS Collective Impact Initiative: First-Year Results and Lessons Learned

National research shows that Native American students graduate from high school unprepared for postsecondary life, and there is a significant college enrollment and persistence gap between Native American students in Southwest Colorado and their peers. These factors translate into a dramatic underrepresentation of Native Americans in postsecondary education and the workforce. The AIMS initiative, funded by a grant from Colorado Department of Higher Education, partners with three school districts, regional tribes, post-secondary institutions, Legacy Schools, business and community members to support Native American student success. AIMS is guided by a Leadership Team of partners and employs four strategies, which can be replicated by any school to support minority student success. The first year results are promising, with increased representation of Native students in advanced placement and concurrent enrollment courses, and planning to attend post-secondary institutions.

Session attendees will:

- Understand the four strategies used by the AIMS initiative to support Native student success.
- Learn how to guide a focused, goal drive action team process to achieve results.

Presenter(s):

AIMS Action Team Members from M-CHS, SWOS, DHS, Animas and IHS

Facilitated by **Mary Rubadeau**, the coordinator for the AIMS Collective Impact Grant. An educator in Southwest Colorado for the past seventeen years, she has served as Superintendent in Telluride and Executive Director of the San Juan BOCES.

Session Descriptions

MONDAY AFTERNOON

Questioning with Rigor and Relevance

Participants will explore two tools used to examine the levels of rigor and relevancy of curriculum, instruction, and assessments. The two tools we will explore are the Rigor/Relevant Framework and the Depth of Knowledge (DOK) wheel.

Session attendees will:

- Use 'word-splash' to understand and visually display vocabulary.
- Collaborate with peers to develop rigorous and relevant instruction.

Presenter(s):

Wendy Hunt - I am an educator of 12 years+ in the Central Consolidated School District. I have been a substitute teacher, special education teacher, and now a regular elementary education teacher (6th grade) in Kirtland, New Mexico.

R, an Open Source Tool to Make Data Real with Students

Participants will be introduced to R, a program that will allow students to analyze data by constructing bar charts, histograms, line charts, box plots, scatter plots and regression. R can be used to demonstrate variability, forms of distributions, recognize outliers, and sampling patterns. Third through fifth graders can see examples generated by R, while upper grade students can perform hands on analysis.

Session attendees will:

- Use R to perform tasks required by Colorado standards in data analysis, statistics, and probability.
- Gain insight into the use of R for science, math, social studies, agricultural, and other classes.
- Learn the benefits of using R to analyze large relevant data sets.

PLEASE BRING YOUR LAPTOP AND, IF POSSIBLE, DOWNLOAD THE SOFTWARE BEFORE ([CLICK HERE](#))

Presenter(s):

Jack Schuenemeyer is President of Southwest Statistical Consulting and professor emeritus, University of Delaware. His interests include data analysis, statistical modeling, graphics and statistical computing with applications in energy, environment and earth science. His passion is working with students. He is President of Cortez Montezuma School District board and the San Juan BOCES board.

Brittany Lang is currently an 8th grade science teacher at CMS. She has taught in the district for five years. Her passion is creating lasting relationships with her students while empowering them to critically think about the world in which we live. She believes that interdisciplinary, hands-on, experiential learning creates the greatest impact in their educational careers. She hopes with such skills, her students will leave a positive legacy in the communities they serve.

Reality Store

This simulation activity promotes career awareness and informs students as to the decisions which await them as adults. High school students identify careers and family life choices while developing a monthly budget they will use to shop for goods such as housing, groceries, child care etc. The goal is to survive one month in the adult world without going bankrupt.

Session attendees will:

- Have a chance to experience the Reality Store with samples from the program.
- Walk away with the tools you will need to host your very own Reality Store.

Presenter(s):

Amey Miglinas - I graduated from Western Michigan University with a Bachelor's in Career & Technical Education and for 9 years worked with young and transitioning adults in private industry. I earned my Masters from Adams State University in School Counseling with a passion for guiding students towards career success. I have been a school counselor for 9 years with the Bayfield School District; the past 5 focusing on post-secondary readiness for Bayfield High School.

TUESDAY MORNING

Classroom Management Strategies

Learn 101 things to "say and do" during difficult classroom interactions. Maintain your personal integrity through effective communication strategies that really work. Participants will learn step by step responses to transform difficult conversations. Multiple techniques will be discussed to ensure you can find your voice, maintain wholeness and go unimpaired while engaging others during difficult interactions.

Session attendees will:

- Learn to use assertive communication as a fair and reasonable response
- Make use of effective assertion models - 101 things to say and do during difficult interactions
- Identify the imbalance of passive, aggressive and passive/aggressive communication

Presenter(s):

Jody Janati, trainer, speaker, conference facilitator. Jody has an Ed.D. degree in Organizational Leadership, and a M.A. degree in Speech Communication. She currently teaches in the Communication Studies Department at the University of Minnesota. She offers a variety of public and professional workshops on conflict reduction tactics and effective communication skills throughout the year. During her academic career she has held a number of administrative positions in higher education, taught for the MN state prison system and worked for various colleges throughout Minnesota. She is also the author of five books.

Cultural and Linguistic Responsiveness in Schools

Come join the conversation about culturally and linguistically diverse (CLD) learners! This session will talk about who these students are, how best to assess their needs in an appropriate way, and design interventions to support these unique learners within our schools.

Session attendees will:

- Gain knowledge about Culturally and Linguistically Diverse (CLD) learners
- Gain awareness of the implications of standardized measures on CLD learners
- Have the skills and materials to share this information with their teams and schools in the future

Presenter(s):

Raleigh Marmorstein is a School Psychologist for the San Juan BOCES, serving Montezuma-Cortez and Dolores school districts. Raleigh originally hails from Michigan, though she's found herself at home in the mountains of Colorado. Raleigh's professional interests include early childhood, language and the brain, and cultural responsiveness for all students. #Don't Forget to be Awesome!

The Destination Myth

The Destination Myth is the belief that happiness is found in the destinations of life- in external rewards and accomplishments. This belief underlies much of the depression, anxiety and self-esteem issues that our young people experience. When we teach and model for our kids that achievement is more important than the process, they often lose the love of learning. Learn ways to show kids that their self-worth is based on who they are, and not what they accomplish.

Session attendees will:

- Learn ways to focus more on the process of learning and less on the outcomes of academia.
- Learn the importance of social and emotional learning.

Presenter(s):

Nicholas D. Thompson - While I have a private practice in Boulder, Colorado, I am also employed as a Mental Health Interventionist for the St. Vrain Valley School District. Additional experience includes serving as lead parent facilitator for iTHRIVE, an early substance abuse intervention program for teens and their parents, as well as facilitating trainings on adolescent development for school districts, professional conferences, middle and high school students, and parents.

Session Descriptions

TUESDAY MORNING

Google Overlook

This session will explore Google Forms and how we can use this simple tool in a variety of ways throughout the educational environment. Collect information, monitor progress, automate quizzes and more with this amazing program.

Session attendees will:

- Learn how to build a form and manage the data it collects.
- Explore add-ons that take forms to another level.

PLEASE BRING YOUR LAPTOP (AND HAVE YOUR GOOGLE ACCOUNT READY)

Presenter(s):

Robyn Kellogg is a Google Certified Trainer. She has a Master's degree in Occupational Therapy from Colorado State University and has been an occupational therapist and assistive technology coordinator for San Juan BOCES since 2004. Robyn is a member of the advisory board for CDE's State Wide Assistive Technology, Augmentative and Alternative Communication initiative.

Move It! Move It! (In The Classroom)

Integrating movement breaks in the classroom is one of the four ways to increase physical activity throughout the school day. The brain thrives on physical activity. This session will give you a taste of why and how to incorporate physical activity breaks into your classroom. You will learn the essential components to successfully transform your classroom into a brain friendly environment.

Session attendees will:

- Learn why the brain needs physical activity breaks to optimize retention of information.
- Participate in activities that can be taken back to the classroom

Presenter(s):

Cindy Erickson has over 30 years experience teaching physical activity to children and adults. She holds a Master's of Science in exercise physiology and Masters of Education in physical education and health. Cindy has worked with several school districts and the state level to improve physical education curriculum and programs. She has a passion for educating individuals and groups about the benefits of physical activity on the brain and body.

Weeding is an Academic Subject! Education in the Garden

Garden educators Erin Bohm and Taylor Henzler will bring science, math and health standards to life with a hands-on demonstration of garden education in Ft. Lewis's Environmental Center garden.

Session attendees will:

- Connect classroom topics to what is happening in the school garden, with a focus on the science of drought resiliency.
- Promote student buy-in and positive behavior management in an outdoor setting.
- Feel comfortable and at ease teaching in the outdoor classroom/garden.

Presenter(s):

Erin Bohm - From the arctic circle to New Zealand's southern island, Erin Bohm has been teaching in outdoor classrooms since 1996. In 2011 she began working as a garden educator for the Montezuma School to Farm Project in Mancos, Colorado and became their Education Manager in 2014. She now works as an education and leadership consultant in Southwest Colorado.

Taylor Henzler is The Garden Project's School Garden Program Coordinator. Originally from Pittsburgh, Pennsylvania, Taylor received her Bachelor of Science degree in Art Education, Art History and Special Education from Penn State University. She has taught youth in both museum and public school settings. Following her love of the outdoors, Taylor became a Colorado transplant and has gained a variety of experiences through guiding, teaching, and serving communities. Taylor enjoys whitewater rafting, skiing, camping, pottery, and drawing.

TUESDAY AFTERNOON

Executive Function Junction

Students zoned out? Disorganized? Never turn in assignments? Can't follow instructions? Seem lazy? Having unwanted behaviors? It could be a dysfunction of Executive Function skills! Get unique, creative, and therapeutic intervention strategies to take your students from struggling to engaged and successful!

Session attendees will:

- Understand Executive Functioning (EF)
- Identify how EF dysfunction is affecting students
- Learn about strategies to support students experiencing EF Dysfunction

Presenter(s):

Hollye Bronson – Occupational Therapist (OTR/L) with 17 years experience

Lauren Mulvaugh – Speech Language Pathologist (SLP) with 7 years experience

Get Present! The Science and Application of Mindful Awareness

Within the past 20 years, secular mindfulness has become more and more mainstream in the business world, government, health care, and education. In this session you will learn what mindfulness is, the brain science behind it, and how it has positively impacted hundreds of students and teachers in Durango School District 9-R. In addition, you will get to experience mindfulness through a variety of fun, hands-on sensory activities. Please come join us in "Getting Present"!

Session attendees will:

- understand what mindfulness is and its implication to the classroom
- learn the neuroscience behind mindfulness
- experience various "presence" activities using all eight senses

Presenter(s):

JoAnne Hibbard is a retired 9-R classroom teacher and professional developer who has dedicated the past five years to teaching mindfulness to hundreds of teachers, parents, coaches, businesses, and youth of all ages through her two businesses, On-Point Mindfulness and Southwest Teacher Learning Services. She and her husband, Ken, have enjoyed living in Durango for over 40 years, raising their two wonderful sons and the numerous pets that have graced their lives over the years. JoAnne loves her work, but finds balance through running, hiking, camping, and socializing with friends.

Royce Tranum has been a social worker in our community schools since 2003. She is mom to two spunky and huge-hearted kids, and a lover of all things outdoors. Royce is passionate about educator self-care and an advocate for at risk children and youth. She is both a student and teacher of Mindfulness and believes that it can change the world.

Google Classroom + Math Apps & Gaming

How can Google Classroom and online math applications support teaching and learning in your classroom? This session explores two dynamic technology tools. The first hour covers Google Classroom introduction and setup. The second hour reviews the online math tools, Prodigy Math and Tenmarks. Learn how these programs employ the tools video game developers to get our kids learning math online and how we as classroom teachers can do the same.

Session attendees will:

- Learn about Google Classroom as a tool and set up your Google Classroom.
- Learn to access Prodigy Math and Tenmarks math for classroom learning.
- Learn how to apply the principles of video games to your classroom pedagogy.

PLEASE BRING YOUR LAPTOP (AND HAVE YOUR GOOGLE ACCOUNT READY)

Presenter(s):

Paul Joyce - Silverton School teacher, recent FLC masters in teacher leadership program graduate.

TUESDAY AFTERNOON

How to Create Your Teaching Philosophy

This session will help you define "who you are when you are 'on' in front of a room full of people." Most educators don't realize that they can shape how learners experience them. A good teaching philosophy allows you to communicate how you intend to "do business" with your students and it offers them clear expectations.

Session attendees will:

- Clearly define how learners will experience you
- Communicate your values clearly through your teaching style
- Tell learners how they will go through the learning experience with you

Presenter(s):

Jody Janati, trainer, speaker, conference facilitator. Jody has an Ed.D. degree in Organizational Leadership, and a M.A. degree in Speech Communication. She currently teaches in the Communication Studies Department at the University of Minnesota. She offers a variety of public and professional workshops on conflict reduction tactics and effective communication skills throughout the year. During her academic career she has held a number of administrative positions in higher education, taught for the MN state prison system and worked for various colleges throughout Minnesota. She is also the author of five books.

Science Inquiry in the School Yard

Join Grace Gordon, Durango Nature Studies environmental educator and former classroom teacher, for a session of learning about how to create meaningful science-based experiences for your students in the outdoors. Often, we focus so much on the science content that we don't have time to allow students to authentically experience what it means to "think like a scientist". Through this workshop, participants will learn the essential principles to facilitate outdoor learning experiences and inquiry-based, science investigations.

Session attendees will:

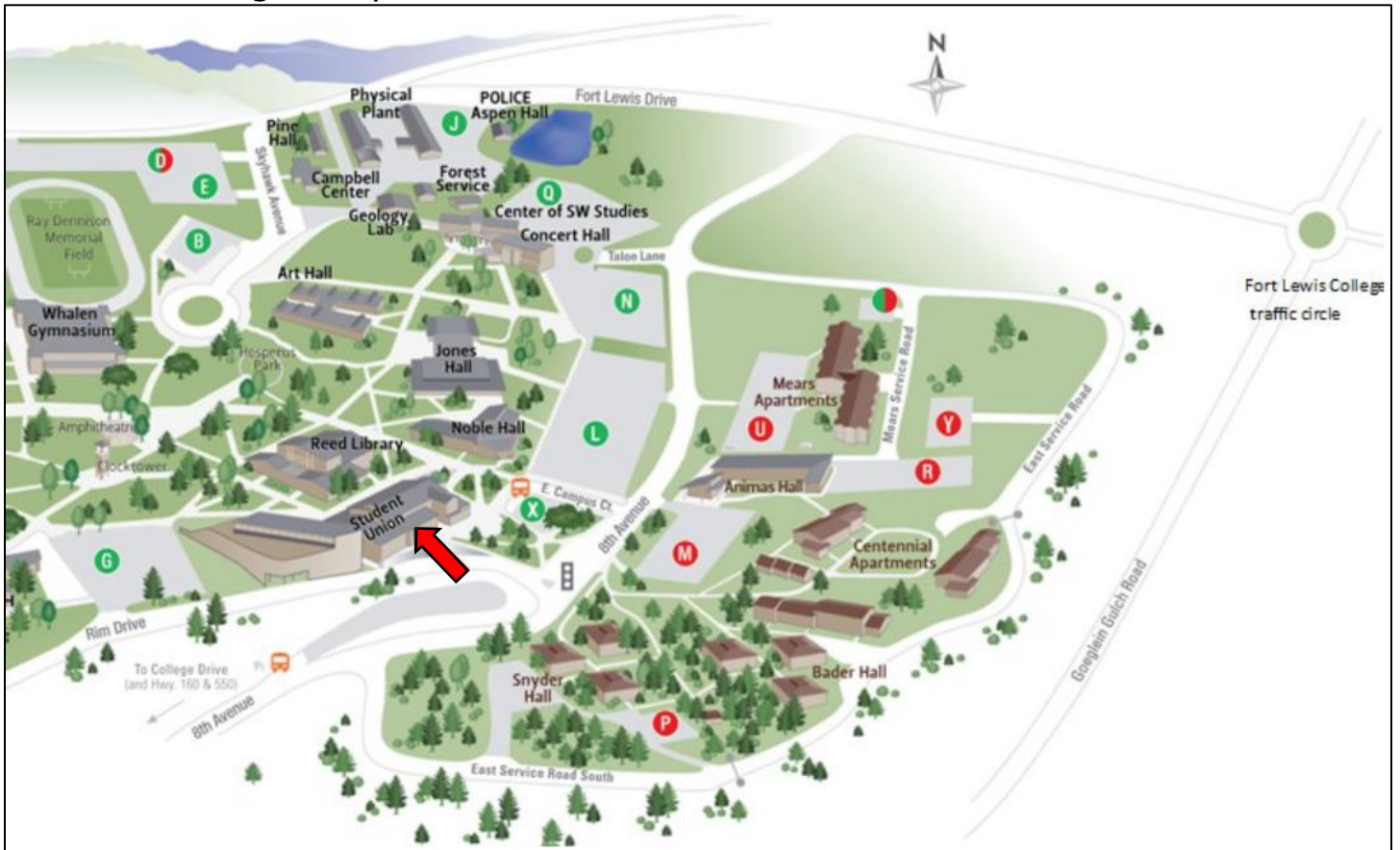
- Learn how to get their students to think like scientists through inquiry-based learning techniques.
- Learn group management techniques to help with facilitating outdoor experiences for their students.

Presenter(s):

Grace Gordon has been working in the field of education for 8 years. From teaching environmental education in the Great Smoky Mountains National Park to teaching kindergarten at an earth-focused school, she has an eclectic background of experience working with children. She has her Ohio Teaching License in Middle School (4th through 9th) in Science and Social Studies. This past December she earned her Master's in Education from Ashland University (OH) in Teaching and Learning 21st Century Skills. She is passionate about shaping students into competent citizens of the 21st Century through outdoor learning experiences.

MAP

Fort Lewis College Campus



DIRECTIONS FROM DURANGO: From Main Avenue, turn left (east) on College Drive and proceed up the hill. Turn left at the Fort Lewis traffic circle onto Fort Lewis Drive then the first left at 8th Avenue.

 Designates Student Union Building for Check-in

- Check-in & breakfast: 7:30am-8:45am on June 5; 7:30am-8:15am on June 6.
- Please park in Lot L, parking is free, signs on-campus may read "8th Ave Lot"
- All sessions occur in:
 - Student Union Building (including the Ballroom, Vallecito Room, Senate Chambers, and Colorado Room)
 - Noble Hall
 - Animas Hall